

**The Special Parent Information Network**

Invites you to

# 'SPIN' THE CASE FOR EVIDENCE BASED

Saturday, April 21, 2012

8:30 a.m. - 3:30 p.m.

UH Campus Center



**THE COMMISSIONERS**  
Center on Disability Studies  
Community Children's Council Office  
Department of Education  
Developmental Disabilities Council  
Disability & Communication Access Board  
Early Intervention Section  
Good Beginnings Alliance  
Hawaii Families As Allies  
Hilopa'a Family to Family Health Information Center  
Learning Disabilities Association of Hawaii/  
Hawaii Parent Training & Information Center  
Maternal & Child Health Leadership Education in  
Neurodevelopmental & Related Disabilities (MCH LEND)



*Special Parent Information Network  
919 Ala Moana Boulevard, Room 101  
Honolulu, Hawaii 96814*



**'SPIN' the Case for Evidence Based  
Saturday, April 21, 2012**

# 'SPIN' the Case for Evidence Based

Saturday, April 21, 2012, UH Campus Center Ballroom

8:30 a.m. - 9:00 a.m.  
 9:00 a.m. - 9:45 a.m.  
 9:45 a.m. - 10:15 a.m.

Registration/Networking/Displays  
 Keynote Presentation  
 View Displays

## CASE FILES 1

10:20 a.m. - 11:20 a.m.

The Case of the Moving Targets	The Case of the Baffling Behavior	The Case of the Inclusive Classroom	Academics Made Easy	FBI: Finding Behavioral Interventions	The Case of the Hopeful Parent
Transition (across all levels)	Social Skills	Inclusive Education	Universal Design for Learning	Positive Behavioral Supports	Optimistic Thinking

11:30 a.m. - 12:00 noon  
 12:00 noon - 1:15 p.m.

View Displays  
 \* Buffet in the Ballroom \* Awards Presentation \*

## CASE FILES 2

1:20 p.m. - 2:20 p.m.

And Then They Were Three	Dial "M" for Mediation	Hawaii Five-Ono Plate	Pupil Defenders	A Warrant for Your Rest	The Case of the Picked-On Peer
Transition from 0-3 to Pre-School	Finding Agreements	Nutrition & Health	The IEP	Parent Support & Self Care	Anti-Bullying

## CASE FILES 3

2:30 p.m. - 3:30 p.m.

Breaking the Code	Double Jeopardy	The Case of the Unconventional Learner	CSI: Comprehensive Sensory Investigations
Autism Spectrum Disorders	Anxiety/Depression & Disruptive Behaviors	Learning Disabilities	Sensory Integration

**WORKSHOPS ARE SUBJECT TO CHANGE**

# 26th Annual SPIN Conference

## 'SPIN' the Case for Evidence Based

### REGISTRATION

Please print clearly

Name \_\_\_\_\_  
 Address \_\_\_\_\_ City \_\_\_\_\_  
 Zip \_\_\_\_\_ Phone: (h) \_\_\_\_\_ (w) \_\_\_\_\_  
 (c) \_\_\_\_\_ E-mail \_\_\_\_\_  
 Child's Age \_\_\_\_\_ School/Agency \_\_\_\_\_

- Please register me for the Conference. Make checks payable to the Disability & Communication Access Board (DCAB).  
 \_\_\_ Enclosed is my registration fee: \$25 per parent (\$35 for two family members together) or \$35 per professional.  
 Amount enclosed or Purchase Order # \_\_\_\_\_.
- I am a Neighbor Island parent/grandparent of a child with special needs and would like an airfare scholarship (Based on availability and upon completion of SPIN'S Airfare Scholarship Form)

### Airfare Scholarships are limited so apply early!

- I need a map to the Campus Center.
- I need an accommodation due to a disability:
  - materials in an alternative format (Braille, tape, etc.)\*
  - sign language interpreter\*
  - map of accessible parking stalls for persons with disabilities
  - other: \_\_\_\_\_

\*ACCOMMODATION REQUESTS MUST BE SUBMITTED BY MARCH 21, 2012.

Send completed forms with payment as soon as possible to:  
 SPIN, 919 Ala Moana Blvd., Room 101, Honolulu, HI 96814  
 Fax: (808) 586-8129 E-mail: spin@doh.hawaii.gov  
 Phone: (808) 586-8126; Neighbor Islands dial your island exchange, then 6-8126: Kauai - 274-3141, Hawaii - 974-4000, Maui - 984-2400, Molokai & Lanai - 1-800-468-4644.

**\*\*Register Early to Guarantee A Seat!\*\***

CASE FILES 2 1:20 p.m. - 2:20 p.m. (continued)

### THE CASE OF THE PICKED-ON PEER

Sometimes a prime suspect can make it challenging for your child to learn and make friends. Come on down to this workshop to find out what can be done to **prevent bullying** and to make sure that your child feels safe and happy again.

CASE FILES 3 2:30 p.m. - 3:30 p.m.

### BREAKING THE CODE

Children with **autism spectrum disorders** often mystify even those who work closely with them. Leave no clue unturned at this session, so that you can break the case to understanding your child's unique needs as he/she gets into the mainstream of life.

### DOUBLE JEOPARDY

**Anxiety/depression and disruptive behaviors** can often make your child's life seem like they are in solitary confinement and drain them of their self-esteem and energy. Learn about a new local website that guides you to mental health therapies that have been proven to help keiki like yours.

### THE CASE OF THE UNCONVENTIONAL LEARNER

Students with **learning disabilities** are often misunderstood because of their unconventional learning needs. Make it a point to attend this session to help your exceptional pupil foster future success in school and at home.

### CSI: COMPREHENSIVE SENSORY INVESTIGATIONS

Children with **sensory integration** issues have difficulty processing everyday sensations, such as touch, movement, sounds, smells and sights. Get some hands-on information on where and how you can look for ideas that will help your child negotiate through the stimulation of everyday life.

It's not too late to nominate your super sleuths for SPIN'S Parent & Professional of the Year and Family Choice Awards. Deadline to submit nominations is March 9, 2012. Contact SPIN for a Nomination Form or go to [www.spinhawaii.org](http://www.spinhawaii.org) and download a copy.

## 'SPIN' the Case for Evidence Based

It's SPIN "who's dunnit" since 1986 with an annual SPIN Conference. Families of children with disabilities gain valuable information and the opportunity to meet and network with other parents and professionals. It's a time to get energized for the challenging job of parenting and advocating for our children with special needs. The **DETECTIVE'S HANDBOOK** will provide you with clear-cut evidence on each outstanding workshop.

### HOW TO USE THE DETECTIVE'S HANDBOOK

The Conference includes 16 workshops organized into three sessions called **CASE FILES**. The first two **CASE FILES** offer 6 workshops of varying topics and complexity while the last **CASE FILES** has 4 workshops of which 3 are about specific disabilities. Look at the Conference Schedule to see your workshop choices for each session. Check the **DETECTIVE'S HANDBOOK** to look up information about each workshop.

### DETECTIVE'S HANDBOOK

CASE FILES 1 10:20 a.m. - 11:20 a.m.

### THE CASE OF THE MOVING TARGETS

The movement through a student's educational experience is made up of a series of **transitions** from one program or placement to another. Make a thorough background check of this workshop to plan ahead for any major milestones in your child's education life.

### PROGRAM KEY:

Early Intervention/Preschool = 

Elementary = 

Middle/High School = 

All Age Groups = 

NOTE: WORKSHOPS ARE SUBJECT TO CHANGE

# 'SPIN' THE CASE FOR EVIDENCE BASED

CASE FILES 1 10:20 a.m. - 11:20 a.m. (continued)

## THE CASE OF THE BAFFLING BEHAVIOR



Students often encounter social situations and issues at home and at school that require a group of **social skills** necessary to interact and communicate with others. Learn how to help your child read the social "clues" for the "most wanted" social relationships.

## THE CASE OF THE INCLUSIVE CLASSROOM



A good investigator knows that to be an active member of the school community, many students must have an opportunity to experience **inclusive education** in the general curriculum while being uniquely supported. Take a seat in this workshop to learn how you can help your student become a successful agent.

## ACADEMICS MADE EASY



The evidence shows that every child learns differently and that **Universal Design for Learning (UDL)** helps to eliminate or reduce physical and academic barriers to learning. Make sure to attend this session so you can solve the mystery of your child's learning environment.

## FBI: FINDING BEHAVIORAL INTERVENTIONS



Challenging behaviors can be "dirty" & harry-ing". Learn about the process of **positive behavioral supports** and how it can be used to understand and prevent your child's problem behavior and help maintain law and order in the family.

## THE CASE OF THE HOPEFUL PARENT



Children with disabilities struggle with feeling good about themselves and often need more support and reinforcements. Walk the beat to this workshop to witness how you and your child can **think optimistically** as you celebrate the future.

CASE FILES 2 1:20 p.m. - 2:20 p.m.

## AND THEN THEY WERE THREE



It's simple deduction to learn about strategies and resources that can best support you and your primary suspects to learn about **transitioning from Early Intervention Services to Pre-School**. Come to the scene of this workshop to help make things run smoothly for your keiki.

## DIAL "M" FOR MEDIATION



Sometimes you need to take a recess from those heated issues with folks at school or in the community. Find out how parents and professionals can begin **finding agreements** and work through their differences, so they can really focus on their child's/student's needs.

## HAWAII FIVE-ONO PLATE



The verdict is in that **nutrition and physical activity** can directly affect your child's performance in school and at home. Crack the 5-2-1-0 code (5 fruits and vegetables, 2 hours of screen time, 1 hour of physical activity and 0 sweetened drinks) in this breakout session.

## PUPIL DEFENDERS



Become a strengths detective and solve your child's educational case by acquiring skills necessary to help develop an **individualized educational program (IEP)** uniquely designed for your child or student. Get the hard facts about goals and objectives and other parts of the IEP process.

## A WARRANT FOR YOUR REST



Caring for a child with special needs can be overwhelming and even make it seem as if you're under house arrest. Find out how **parent support and self care** can get you feeling recharged and armed with inspirational tools to meet the daily demands of parenting.